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STATE NORMAL-TRAINING SCHOOL WILLIMANTIC CONN.

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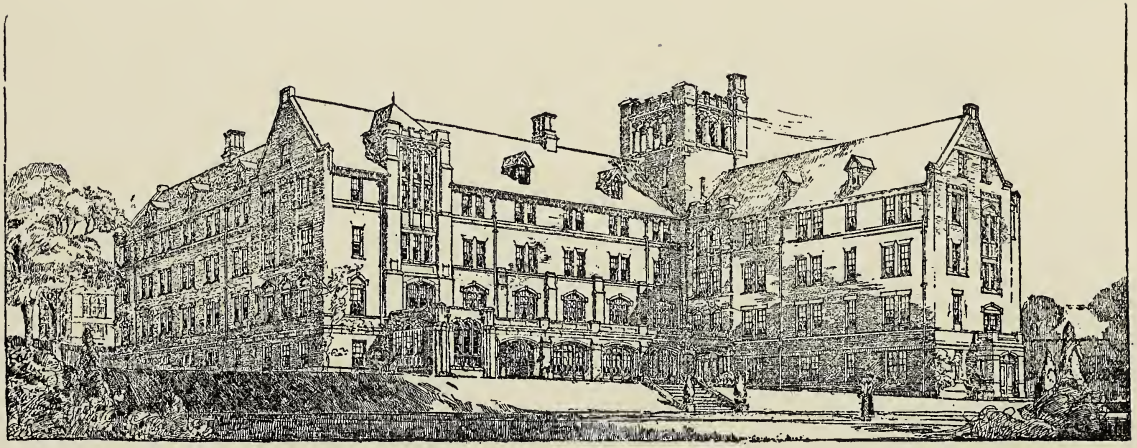
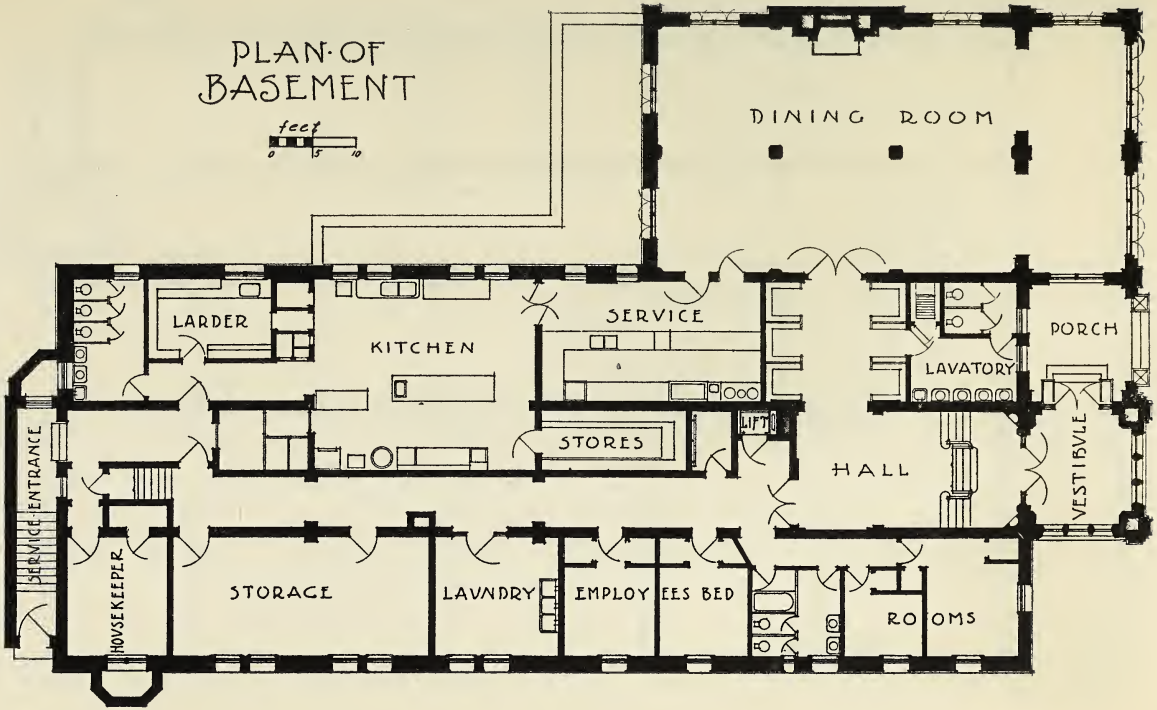
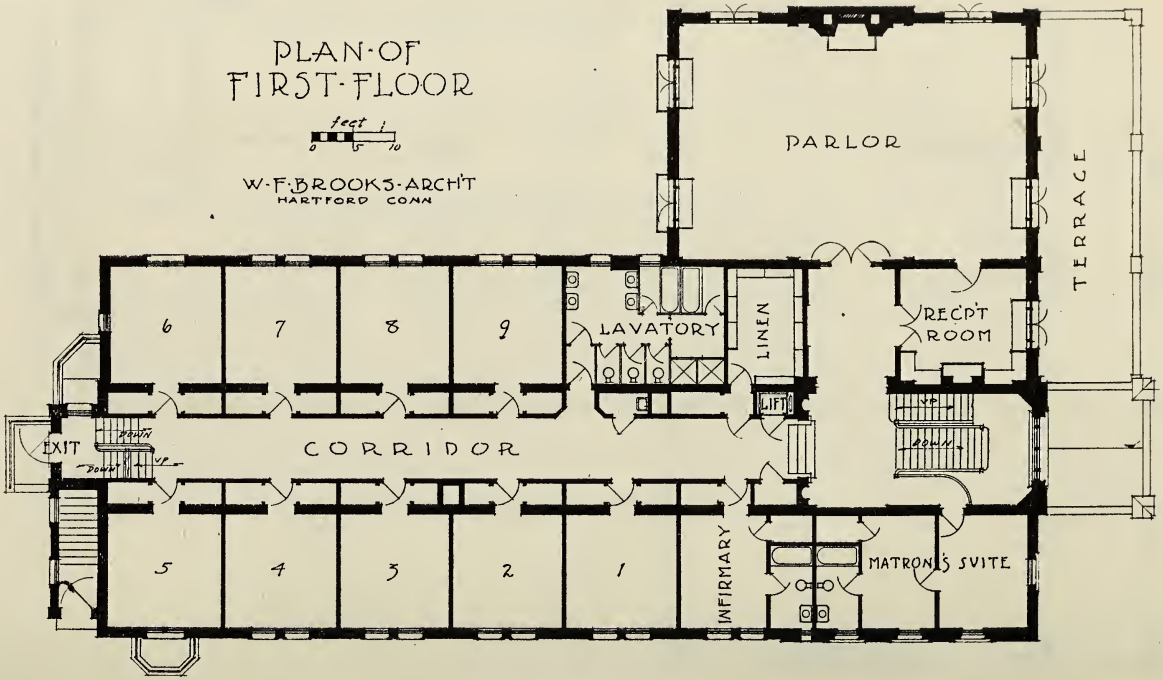
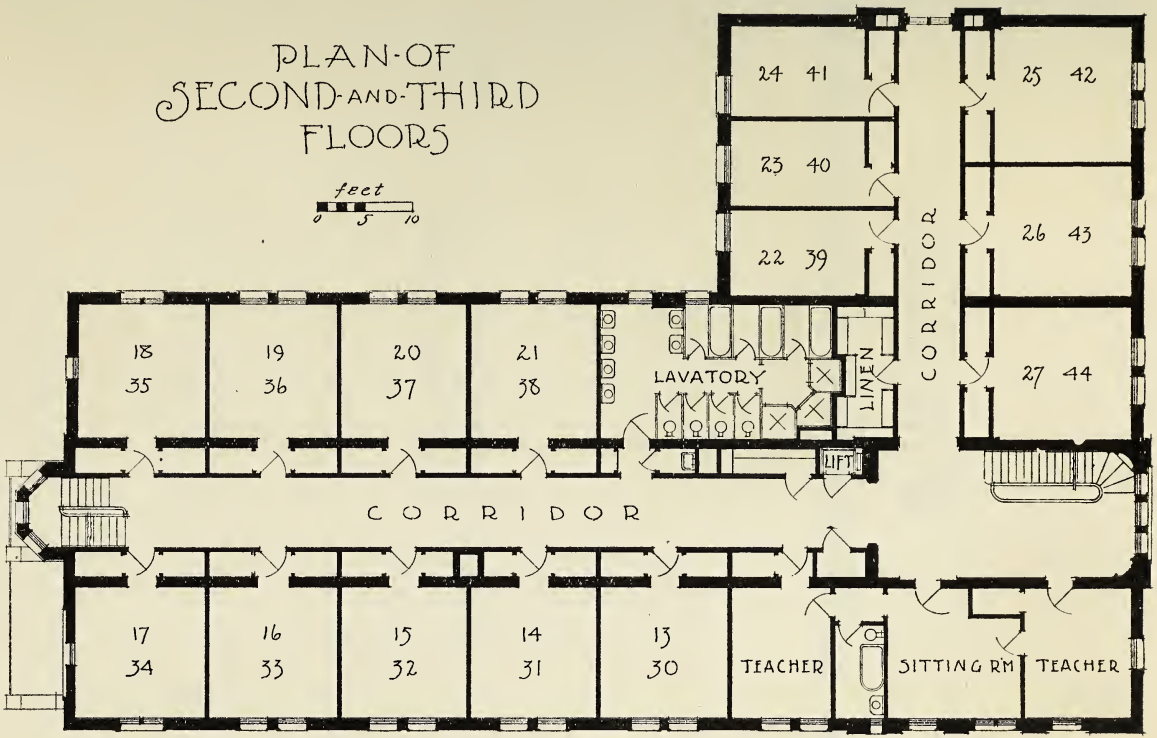


NEW DORMITORY


PLAN OF BASEMENT
feet
0
5
10
DINING ROOM
LARDER
KITCHEN
SERVICE
STORES
LIFT
HALL
LAVATORY
PORCH
VESTIBULE
SERVICE ENTRANCE
HOUSEKEEPER
STORAGE
LAUNDRY
EMPLOYEES BED
ROOMS


PLAN·OF
FIRST·FLOOR
feet
0 5 10
W·F·BROOKS·ARCH'T
HARTFORD CONN
PARLOR
TERRACE
6
7
8
9
LAVATORY
LINEN
LIFT
RECP'T ROOM
EXIT
CORRIDOR
5
4
3
2
1
INFIRMARY
MATRON'S SUITE

PLAN OF SECOND AND THIRD FLOORS



Willimantic
State Normal-Training School

A School Maintained by the State For Training
Public School Teachers

ADMINISTRATION

State Board of Education

1919-1920

Marcus H. Holcomb *Governor*	Southington
Clifford B. Wilson *Lieut-Gov.*	Bridgeport
Frederick S. Jones	New Haven
William A Shanklin	Middletown
Charles L. Ames	Hartford
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John G. Talcott	Talcottville
Charles L. Torrey	Putnam
Julian W. Curtiss	Greenwich
Henry A. Tirrell	Norwich
Frederick M. Adler	New Haven
Charles D. Hine *Secretary*	Hartford

OFFICE

Room 42, Capitol, Hartford

FACULTY

GEORGE HERBERT SHAFER.....*Principal*
A.B. University of Chattanooga, A.M. Clark University. Graduate Student Columbia and Pennsylvania

FREDERICK W. STAEBNER.....*Nature Study and Gardening*
Student School of Mines Columbia, Student Ward's Natural Science Establishment, Rochester, N. Y. Student Clark University and Yale University, Saturday Courses

MIRIAM SEABURY SKIDMORE.....*Director of Training*
Graduate Geneseo State Normal, New York Student University of Berlin, Germany, Columbia University

EDITH SCOTT PASCHALL.....*Physical Education*
Graduate State Normal School, Westchester, Pa. Graduate New Haven Normal School of Gymnastics, Student Yale University

CATHERINE F. NULTY.....*Stenography and Typewriting*
Ph.B. Brown University

WINNIFRED L. GREEN.....*Drawing*
Graduate Massachusetts Normal Art School, Boston, Massachusetts

MORGAN R. ST. JOHN.....*Music*
Graduate of the Pittsburg Conservatory of Music, Associate of the American Guild of Organists

HARRIET M. STONE.....*English*
B.S. Teachers' College, Columbia University, Graduate New Britain Normal School

MARION BRITTON RAFFERTY.....*Household Arts*
B.S. Teachers' College, Columbia University, Graduate Willimantic Normal School

ROY FRANKLIN RICHARDSON.....*Education*
A.B. Kansas State Normal. Ph.D. Clark University. Graduate Student Chicago

JUNIOR STORY HOUR

George R. Tilford.....*Director Commercial Department*
A.B. Kansas State Normal. B.C.S. New York University, School of Commerce, Accounts and Finance. M.A. University of Minnesota, Department of Economics

Eloise Green.....*History and Civics*
A.B. Syracuse University. Special work at Cornell Summer School

Grace A. Child.....*Librarian*
Student Smith College
Pratt Institute Library School

Eva E. Davis.....*Clerk*

TRAINING SCHOOL FACULTY

John Bernard Dougall — 66 Windham St.
Student Union University
Graduate Student Teachers' College, Columbia
B.A. Adelphi College
Principal and Grade VIII

May E. Davison — 201 Church St.
Graduate Providence Normal School
Summer School Harvard and Clark
Student Teachers' College, Columbia University, Fall Term, 1919
Grade VII

Mary A. Quinn — 24 Turner St.
Graduate Willimantic Normal School
Work at Hyannis and Yale
Student Teachers' College, Columbia University, Winter Term, 1920
Grade VI

Annie W. Buchanan — 265 Prospect St.
Graduate Willimantic Normal School
Work at Storrs and Yale
Grade V

Florence G. Woodward Graduate Willimantic Normal School Work at Yale Grade IV	63 Maple Ave.
Irma B. Lord Graduate Willimantic Normal School Grade III B	88 Tingley St.
Florence A. Wilson Graduate Willimantic Normal School Grade III A	114 Windham St
Ethel F. Lewis Graduate Willimantic Normal School Grade II	88 Tingley St.
Cora L. B. Campbell Graduate Willimantic Normal School Grade I B	87 Lewiston Ave.
Annie J. Oates Graduate New Britain Normal School Grade I A	272 Prospect St.
Fannie A. Bishop Graduate Willimantic Normal School Student Columbia University Kindergarten Principal	46 Windham St.
Florence H. Sibley Graduate Trenton, N. J., Normal School Graduate Vineland, N. J., Training School Student Faucette School of Design Special Class	318 Valley St.
Blanche J. Henry Graduate Fairmont State Normal, W. Virgina Summer School — Normal College, Ypsilanti, Mich. West Virginia University Substitute	66 Windham St.

Lucy E. Stone Graduate Willimantic Normal School Grades V and VI	114 High St.
Martha A. Kalms Graduate Willimantic Normal School Grades III and IV	89 South St.
Grace F. Clune Graduate Willimantic Normal School Grades I and II	South St.
Agnes G. Hickey Graduate Willimantic Normal School Kindergarten	154 Jackson St.
Marguerite J. Foley Graduate Willimantic Normal School Grades V, VI, VII, and VIII	147 Valley St.
Madeline A. Holmes Graduate Willimantic Normal School Grades I, II, III, and IV	South Windham
Lorena Lord Hartford Hospital School Nurse	144 Pleasant St.
Archibald R. Sharpe Pratt Institute Manual Training	Walnut St.

NORMAL SCHOOL CALENDAR
1919-1921

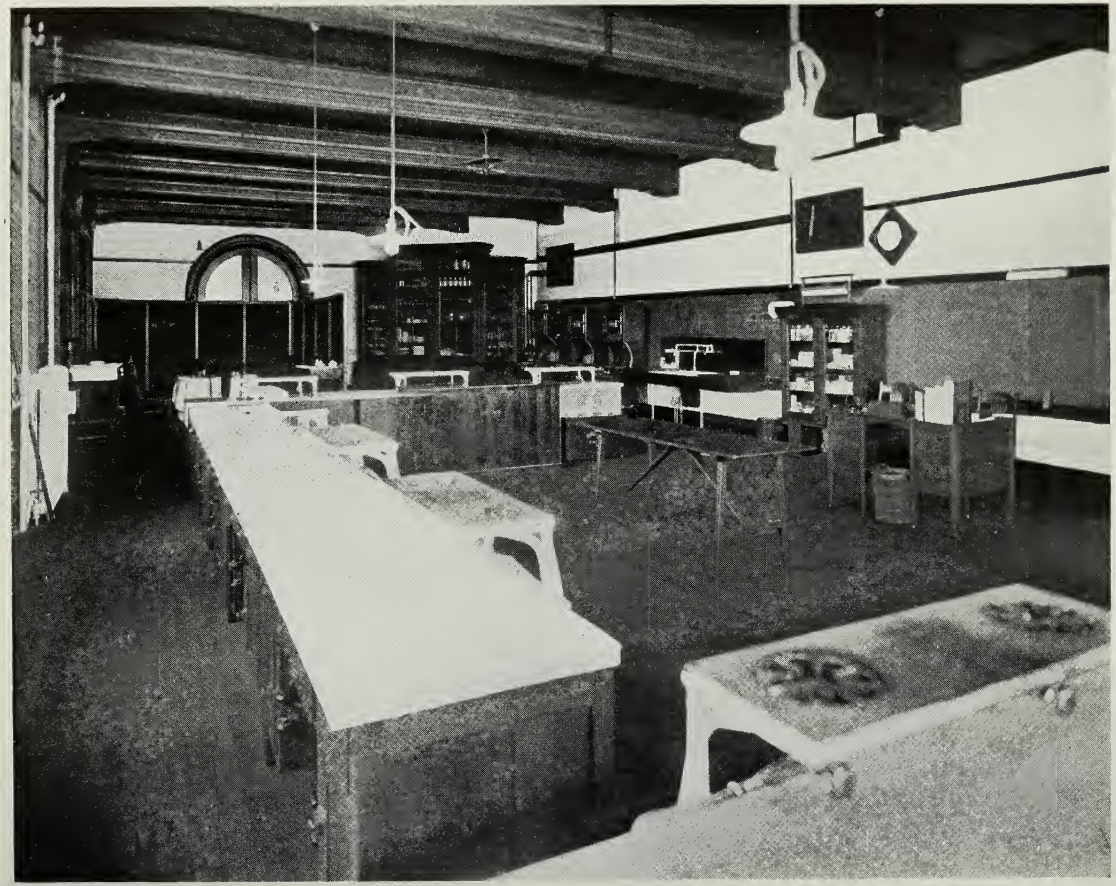
		1919
School year begins	Wednesday morning	September 3
Thanksgiving recess begins	Wednesday	November 26
Thanksgiving recess ends	Monday	December 1
Christmas recess begins	Tuesday	December 23
Christmas recess ends	Monday	January 5

		1920
First half year ends	Friday	January 30
Second half year begins	Monday	February 2
Spring recess begins	Friday	March 19
Spring recess ends	Tuesday	March 30
Good Friday	Friday	April 2
Memorial Day	Monday	May 31
School year ends	Thursday	June 17

VACATION

School year begins	Wednesday morning	September 8
Thanksgiving recess begins	Wednesday	November 24
Thanksgiving recess ends	Monday	November 29
Christmas recess begins	Thursday	December 23
Christmas recess ends	Tuesday	January 4

THE LIBRARY .



COOKING ROOM

PURPOSE

The purpose of the Normal School is to receive young people whose purpose, health, intelligence and adaptability make them promising candidates for the profession of teaching—and to induct them so far as time and means permit, into the science and art of teaching in the public schools.

LOCATION

Willimantic is an inland city of about twelve thousand inhabitants. Its elevation is three hundred fifty feet above sea level giving it a comparatively dry and equitable climate. Railroads from six directions enter the city, making it easy of access from all parts of the state.

EQUIPMENT

The Normal Building is of brick, three stories above the basement. It contains the office, recitation rooms, assembly room, laboratories for science and household arts, library, reading room, gymnasium with lockers and shower baths.

The Windham Street School is a modern brick building containing ten recitation rooms, a suite of rooms for the kindergarten, fatigue room, offices for the Director of Training and for the Principal of the elementary school, also a manual training and a sewing room.

The old model school is a four room wooden building on the Windham Street lot, housing the fifth and sixth grades of the Windham Street School.

The Oaks School is a four room brick building located about a half mile from the main building. It includes all grades from the kindergarten to the sixth inclusive.

The South Windham School is a two room building, steam heated and lighted by electricity and offering some rural conditions.

THE DORMITORY

The frontispiece shows a pen sketch of the dormitory as it will appear when both units are completed. One unit is now under construction. We had hoped that it would be ready for occupancy in September, 1920, but on account of labor shortage it will probably not be completed until January, 1921. This building will satisfy a need which has been urgent for many years. It will furnish a pleasant, attractive and comfortable home for about seventy-five girls.

THE LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over ten thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have free access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

The reading room is spacious and attractive with an abundance of window space and an adequate equipment for artificial lighting. It is well supplied with dictionaries, reference books and a wide range of periodicals both general and professional.

THE GIRLS AT PLAY

ADMISSION REQUIREMENTS

1 All candidates must be sixteen years of age or over at the time of admission.

8 Graduates of four-year courses in Connecticut High Schools who have attained an average rank of not less than 75% on a passing mark of 70% will be admitted to the normal school on the certificate of the high school principal.*

3 Graduates of four-year courses in Connecticut high schools who have not attained the above rank may be admitted to the normal school on passing an examination to be prepared by the normal school principals acting as a board.

4 Holders of state certificates or teachers who have had two years' successful experience will be admitted without examination.

Candidates for admission by examination must offer ten units as follows:

1	English literature and composition	3 units
At least 7 units from the following subjects		
2	Algebra	1 unit
3	Geometry	1 unit
4	History	1 or 2 units
5	Latin	2 or 4 units
6	French	2 or 3 units
7	German	2 or 3 units
8	Drawing	½ or 1 unit
9	Physics	1 unit
10	Chemistry	1 unit

N B—75% on a passing mark of 70% equals 66.6 on a passing mark of 60%; 70.84 on passing mark of 65%; and 79.16 on a passing mark of 75%.

* Page 33 of this catalog may be used.

11	Biology, botany or zoology	½ or 1 unit
12	Physical geography	½ or 1 unit
13	Physiology and hygiene	½ or 1 unit
14	Stenography	1 or 2 units
15	Domestic science or manual training	1 unit
16	Commercial geography	½ or 1 unit
17	Arithmetic	½ or 1 unit
18	Bookkeeping	1 unit

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work

COURSES OF STUDY

This school offers three courses of study, each two years in length. These courses are:

I. Elementary Teachers' Course
II. Kindergarten—Primary Course
III. Commercial Teachers' Course

ELEMENTARY TEACHERS' COURSE

	Weeks	Periods
Psychology and Principles of Teaching	40	3
Introductory Education	20	2
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science and Nature Study	40	5
The Teaching of Language and Composition	40	3½
The Teaching of Reading and Spelling	20	2
The Teaching of Geography	20	3
The Teaching of History and Civics	20	5
The Teaching of Arithmetic	20	3
The Teaching of Hygiene	20	2
Household Arts	60	3
Drawing	60	3
Physical Education	60	3
Music	60	3

Practice and conferences 20 weeks, entire time.

The Elementary Teachers' Course prepares teachers for the Elementary grades.

KINDERGARTEN PRIMARY COURSE

	Weeks	Periods
Psychology and Principles of Teaching	40	3
Introductory Education	20	2
Psychology of Special Subjects and Educational Measurements	20	3
School Sociology	20	3
Special Children	20	2
School and Personal Hygiene	20	3
General Science and Nature Study	40	5
The Teaching of Language and Composition	40	3½
The Teaching of Reading, Writing and Spelling	20	3
Kindergarten Primary Methods and Observation	20	10
Household Arts	60	3
Drawing	60	3
Physical Education	60	3
Music	60	3
Practice and Conferences	20	Entire Time

The Kindergarten Primary Course prepares teachers for the kindergarten and first two grades.

The Kindergarten Primary and Elementary Courses are identical for the first year.

COMMERCIAL TEACHERS' COURSE

	Weeks	Periods
Bookkeeping and Accounting, with Business and Office Practice	80	4
Bookkeeping and Accounting Methods and Practice Teaching	40	1

	Weeks	Periods
Business Arithmetic and Rapid Calculation	40	4
Business Arithmetic Methods and Practice Teaching	40	1
Penmanship	40	4
Penmanship Methods and Practice Teaching	40	2
Commercial Law	20	3
Commercial Geography	20	3
History of Commerce	20	3
Economics	20	3
Sociology	20	3
Gregg Shorthand, Theory and Dictation	60	4
Merchandising	40	2
Gregg Shorthand Methods and Practice Teaching	20	2
Pitman Shorthand, Theory and Methods	20	5
Typewriting, Technique, Methods and Practice Teaching	80	4
Office Training	40	1
English Grammar, including Methods	20	3
Business English, including Methods..	60	2
Illustrated Advertising	10	2
Psychology and Principles of Teaching	40	3
Methods and the History of Commercial Education	20	2
Physical Education	80	2
Music	80	1

Graduates of colleges, graduates of normal schools who have had at least two years of satisfactory teaching experience, and graduates from high schools who have had two or more years of approved business experience may be admitted to a special intensive course of one year.

Candidates who have been graduated from commercial courses in high schools will be admitted to classes of advanced standing.

Students who are graduated from the above courses will be awarded appropriate diplomas and certificates which entitle them to teach in the high schools of the State of Connecticut.

Living expenses in Willimantic are reasonable. Text books, apparatus and fixtures are furnished by the State. There is no tuition, and the only charge is a fee of $10 to cover the cost of necessary supplies.

OBSERVATION AND PRACTICE

Nothing is of greater importance in the training of teachers than adequate facilities for observation and practice and the way that these facilities are utilized.

From the very beginning of the Junior Year theory is concreted by specific observation. All observation to be effective must have a definite purpose. The course entitled Introductory Education, given during the first semester of the Junior Year, consists entirely of observation and conferences. All work in method is in vital touch with the observation school, and much of the general theory, especially educational measurements and special children, is acquired from the beginning through application.

For the purpose of practice the senior class is divided into two sections and the year is divided into four terms of ten weeks each. Section A takes theory during the first ten weeks. Section B is in practice. During the second ten weeks Section B takes theory while Section A is in practice. Thus the two sections alternate so that each section gets twenty weeks of theory and twenty weeks of practice. While a student is in practice she gives her entire time to actual practice and to the study of problems connected with practice.

PHYSICAL EDUCATION

This school recognizes the extreme importance of the conservation of health. The purpose of the department of physical education is not to train students to do stunts or to go through meaningless tactics, but rather to make them intelligent with reference to the laws of personal and school hygiene and with reference to physical activities, personal habits and mental attitudes which are essential to keep fit, and above all to get those pleasurable reactions or feelings of well being which come as a result of a hygienic regimen thus establishing an urgency for wholesome living. To this end outdoor sports and games are encouraged. There are frequent hikes and picnics when the weather is favorable. During the winter months the gymnasium is used for corrective exercises, indoor games, folk dancing, etc. Showers are taken after exercise.

SOCIAL AND RECREATIONAL ACTIVITIES

Modern education recognizes the universal need of education for leisure. In order that leisure hours may be spent upon a high moral plane and

may yield the highest returns in real unadulterated pleasure, it is imperative that the social and recreational needs of young people be satisfied with wholesome activities.

This is too vital a matter to be left to chance. An attempt is made to organize the social and recreational activities of the school in such a way as to make them satisfying and educational in the best sense.

In practice there is no sharp line drawn between the Social Activities and Physical Education. The Director of Physical Education is a member of the faculty social committee.

EXPENSES

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is between $7 and $8 a week. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus about $300 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

During the period of training in the practice school students are required to live in Willimantic.

ON THE PLAY GROUND

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist new-comers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

REPORTS

A written report of the work of each student is handed to her at the end of each semester. Students are urged to discuss their work with teachers so that they may have the benefit of in-

dividual advice and that they may at all times know their standing.

HONOR CERTIFICATES

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

CREDIT BY OTHER INSTITUTIONS

Certain Universities and Colleges, including Teachers' College, Columbia University, Brown University, Boston University, University of Maine, Chicago University, and Connecticut State Agricultural College, give two years' advanced standing in some courses leading to the Bachelors degree to those who have completed a regular course in the school. This combination of two years in normal school and two years in college makes an ideal preparation for teaching in high school and for supervising work in rural, or city schools.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows:

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of

OFFICE PRACTICE

UNIVERSITY OF MICHIGAN
JUL 5
ANN ARBOR, MICH.

less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visistors of such town; and for students admitted to said school under the provisions of this act, living expense not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness —age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act. These scholarships are not available for students in the commercial course.

2 The state board of education will provide living expenses not to exceed $150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

STUDENTS' LOAN FUND

A students' loan fund has been created. It happens sometimes that a young woman finds herself in the middle of the year without funds and would be compelled to withdraw if some way were not provided to assist her while completing her work. This fund has been created for the purpose of assisting promising students to remain in school in case of emergency.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

GRADUATES

June 1919

DIPLOMAS

name	p o address
Adams, Louise Maude	Windham
Barry, Mary Margaret	Norwich
Blanchard, Dora Elizabeth	Sterling
Carey, Mary Madeline	Rockville
Cook, Olive E.	Willimantic
Corcoran, Marian Katherine	New London
Gerhardt, Nellie E.	Colchester
Grodinsky, Jeanette	Oakdale (Montville)
Healey, Margaret C.	Waterbury
Hensig, Emma Maria	Rockville (Vernon)
Hill, Gladys M.	Westerly, R. I.
Holmes, Madeline Allen	Columbia
Hughes, Gertrude Anna	Mansfield Center
McGuinniss, Anna Elizabeth	Norwich
Meacham, Mildred Almeda	Somers
Muller, Elizabeth Mary	Stonington
Osten, Hattie	No. Westchester
Pendergrast, Helene	New London
Shipman, Ruth Gardner	Waterford R. F. D.
Smith, Mattie Maud	So. Windham
Starkey, Gladys Irene	Essex

21

KINDERGARTEN DIPLOMA

Dowling, Anna E.	Waterbury

1

COMMERCIAL DIPLOMA

1919

Gorton, Dorothy Roff	Willimantic
Howard, Irene	Deep River
McCaffery, Marie Roberta	Stonington
Quinn, Rose Mary	Torrington
Yerrington, Estella Janet	Taftville

5

OLD PIPES AND THE DRIAD

UNIVERSITY OF ILLINOIS
AT
URBANA-CHAMPAIGN

HOUSEHOLD ARTS DIPLOMA

1919

name	town p o address
Brophy, Elizabeth	Waterbury
Corbin, Alta Elmira	Hazardville
Gillette, Lois S.	Darien
Harroun, Mildred	Willimantic
Hurlburt, Claire Gray	Elmwood
Lamb, Dorothy D.	Hartford
Matthison, Flora Annette	Rockville
Reynolds, Hazel Hayden	Essex
Sasse, Ella W.	West Haven
Wilcox, Helen G.	Bristol

10

CANDIDATE FOR CERTIFICATE

1919

Kimball, Esther Olive	Danielson

1

LIST OF STUDENTS

SENIORS

Benjamin, Alice M.	Mansfield
Bugbee, Marguerite F.	Somers
Clark, Ruth Helen	Norwich (Preston)
Crockett, Martha E.	Manchester
English, Mary Elizabeth	Norwich
Gowdy, Lois Amy	Somers (Hazardville)
Hall, Marian Agnes	East Hampton
Jackson, M. Isabel	Windham (Willimantic)
Keech, Alma Morse	Pomfret (Danielson)
McIntyre, Mary Frances	Norwich
Merritt, Annie Elizabeth	Andover
Murphy, Bernadette	Windham (Willimantic)
Quinn, Gertrude Anna	Newport, R. I.
Richards, Florence Bessie	Waterford, R. F. D.
Smith, Harriett Elizabeth	South Willington

Spellman, Pauline C.	Somers
Stankewicz, Anna Matilda	Colchester
Sullivan, Marian	South Manchester
Wilbur, Gladys Tracy	Plainfield
Wilbur, Juliet	Norwich
Wilson, Florence A.	Rockville

21

JUNIORS

name	town p o address
Barry, Anna Morgan	Waterbury
Brodersen, Esther Mary	Stafford Springs
Chamberlain, Belle Adeline	Hebron, (No. Westchester)
Charter, Ruth Amanda	Ellington
Coughlin, Nellie Agnes	Plainfield (Moosup)
Courtney, Isabel Allene	Somers
Driscoll, Alice Elizabeth	Norwich
Ellis, Cecilia Alberta	Sterling
Ellison, Harriet Browning	Mansfield
Farnan, Mary Eileen	Stonington
Foley, Laura Clotilis	Norwich
Gallup, Gladys Gordon	Ekonk (Moosup)
Gardner, Helen Chapman	Bozrah (Yantic)
Gifford, Marion Knowlton	Windham (Willimantic)
Havens, Stella	Brooklyn
Hopkins, Helen Louise	Windham
Horton, Dorothy Emily	Pomfret
Ide, Marion Diana	Windham (Willimantic)
Israel, Celia	Windham (Willimantic)
Lamb, Minnie Theresa	Franklin
McNeill, Dorothy Bernece	Rockville
Most, Anna Marie	Thompsonville
Newbury, Gladys Bentley	Norwich
Shershevsky, Augusta	Norwich
Shugrue, Mary Turner	Norwich
Taylor, Vivian Inez	East Hampton (Middle Haddam)
Wilson, Clarice K.	New London
Wood, Anna Bess	Killingly (Danielson)

28

COMMERCIAL DEPARTMENT

Barker, Elaine Gertrude	Windham (Willimantic)
Burnham, Dorothy Webb	Hampton
Harold, May M.	New Haven
Hickey, Alice Theresa	Windham (Willimantic)
Lutz, Hazel P.	Tolland
Lynch, Mary Elizabeth	Lebanon (Willimantic)
Meacham, Florence Edith	Tolland
Moriarty, Eleanor Bernece	Windham (Willimantic)
Shea, M. Carmel	Colchester
Uncles, Elizabeth Florence	Windham (Willimantic)
Wakelee, Julia Harriett	Shelton

11

COMMERCIAL GRADUATE STUDENT

name	town p o address
Gorton, Dorothy Roff	Windham (Willimantic)

SPECIAL STUDENT

Hodge, Mrs. Mary K.

1

Total 62

FORMS OF CERTIFICATE

This certifies that

of _____ is a graduate of a four

year course in the _____ high school,

and that she / he has atained an average rank equivalent to 75% on a

passing mark of 70%.

Principal

N B—75% on a passing mark of 70% equals 66.6 on a passing mark of 60%; 70.84 on passing mark of 65%; and 79.16 on a passing mark of 75%.

This certifies that

of _____ is a graduate of a four

year course in the _____ high school,

and that she / he is a suitable candidate for admission to the

normal school upon examination.

Principal

UNIVERSITY OF ILLINOIS-URBANA
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